

**Life-wide Learning Grant
Plan on the Use of the Grant
2019-20 School Year**

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring /Evaluation Mechanism	Estimated Expenses(\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
Category 1	To organise / participate in life-wide learning activities										
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)										
	<ul style="list-style-type: none"> To organize music appreciation sessions or activities during after-lesson period 	<ul style="list-style-type: none"> To develop students' ability to appreciate music and to nurture students' aesthetic sensitivity and cultural understandings 	2019-2020	Forms 1 to 5 students	<ul style="list-style-type: none"> Students' feedback on the music appreciation activities Teachers' observation and comments Note the number of music appreciation sessions or activities held in the academic year 	<ul style="list-style-type: none"> Fee for inviting speakers and/or performers (\$4,000) 			✓		

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C: Careers-related experience	Careers Live – Simulation activity organized by NGO (St. James Settlement) that students will go to Career Sparkle of SJS to taste and experience different job stations. This will enable them to have clearer understanding on different jobs and life planning.	To explore students' understanding on different jobs To enhance the self - understanding of students To motivate students to plan for the future	Nov 2020	F.5	Teachers' observation and feedback Students questionnaire Social workers' feedback	\$100 (each student) Whole form at around \$14,000					✓

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1	Field trip to the Hong Kong Geopark	To identify the rock types and geological features, and to examine the internal processes found in Hong Kong	2 Nov 2019	33 S3-5 students	<ul style="list-style-type: none"> Teachers' observation Students' assessment results 	Transportation fee: \$2,500	✓	✓			
2	One-day Geography Field Study Course Topic to be investigated: 'Sustainable Development in Cheung Chau'	To investigate the sustainability of urban planning and development in Cheung Chau	21 Jan 2020	14 F.6 students	<ul style="list-style-type: none"> Teachers' observation Students' assessment results 	Transportation fee : \$804	✓	✓			
3	One-day Geography Field Study Course Topic to be investigated: 'Perception Study of Natural Hazards in Cheung Chau'	To study people's perception on natural hazards and understand how their perception affects their choice – stay or leave	20 Jan 2020	25 S4 students	<ul style="list-style-type: none"> Teachers' observation Students' assessment results 	Transportation fee: \$1393.6	✓	✓			
4	Two-day Geography Field Study Camp Topics to be investigated: 'Perception Study of Natural	To study people's perception on natural	20 -21 Jan 2020	19 S5 students	<ul style="list-style-type: none"> Teachers' observation Students' assessment results 	Fee (meals and accommodation) \$3970 Transportation fee	✓	✓			

	Hazards in Cheung Chau’ ‘Sustainable Development in Cheung Chau’	hazards and understand how their perception affects their choice – stay or leave To investigate the sustainability of urban planning and development in Cheung Chau				\$1,072 ----- Total: \$5,042					
5	WWF School Education Programme: Oceanographer at Hoi Ha Wan Activities: Measuring parameters of seawater and atmosphere, observing plankton and coral observation on glass-bottomed boat	To investigate the seawater properties and its relationship with organisms and further understand how human activities would affect marine biodiversity.	7 April 2020	34 S3-5 students	<ul style="list-style-type: none"> ● Teachers’ observation ● Students’ questionnaires 	Course fee: \$3,600 Coach: \$2,000 ----- Total: \$5,600	✓	✓			
6	One-day Geography Field Study Course on ‘Drifting Classroom’ Activities: Field trip in Mui Wo and group discussion	To identify the differences of river characteristics between River Silver in Mui Wo and a typical river, and understand fluvial processes and the impacts of rural development.	29 April 2020	25 S4 students	<ul style="list-style-type: none"> ● Teachers’ observation ● Students’ assessment results 	Transportation fee \$2,207.4	✓	✓			

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	Site visits to 3-4 religious places in Hong Kong	<ol style="list-style-type: none"> Provide learning experiences to students in both religious studies and the emerging field of interfaith studies. Provide opportunities for pupils to enhance their learning across the curriculum. There are opportunities to visit places linked with their learning in other subjects e.g. L.S., History etc.. Enhance students' provision for 	Jan-May 2020	F.2-F.3	<ul style="list-style-type: none"> Before the visit, students forms in groups and search information about the visit site on the Web. Sharing sessions will be held in classroom after the visits,e.g. <ol style="list-style-type: none"> say what different practices and ways of life followers of religions have developed, explaining how beliefs have had different effects on individuals, communities and societies Show a photo of the site visit and explain what impact have been given to you. 	4000	✓	✓			

		<p>spiritual, moral, social and cultural development and in preparing for life in modern world, with its increasingly diverse communities.</p> <p>4. Provide opportunity for students to learn about different cultures, in order to learn respect for others and practise the values of acceptance, respect and unity.</p>									
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	<p>Collaboration among the English, Economics and Careers Departments</p> <p>A 7-week virtual classroom programme that allows students to learn about entrepreneurship through learning from successful entrepreneurs and case studies, thereby acquiring the necessary techniques to refine any business ideas they have and being equipped with confidence to pitch those ideas.</p> <p>Students will spend about 2 hours each time for self-study tasks and live online group class to interact with students from different parts of the world.</p> <p>Through taking part in this</p>	<p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. think and act like a successful entrepreneur 2. identify problems and opportunities 3. generate ideas to solve problems and/or have an impact 4. test and validate their ideas and assumptions 5. refine and iterate on an 	<p>7 weeks from October 2019 to November 2019 (tentative)</p>	<p>About twenty F.3 to 4 students with good English proficiency and preferably studying Economics</p>	<ol style="list-style-type: none"> 1. Students have to attend all their online lessons 2. Pass the end-of-course online knowledge test 3. Pass the final assessment task 4. Questionnaires to student participants 	<p>About HK\$2,956 per student = about HK\$59,120</p>	<p>✓</p>				<p>✓</p>

	<p>virtual classroom programme, students can not only develop an entrepreneurial mindset, but also polish their English through authentic communication with English native speakers.</p>	<p>idea or solution</p> <p>6. pitch their idea to others</p>									
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1	Collaboration with CmL department. Each F.2 student will be given a Micro:bit chipset to apply a STEM investigation of the factors affecting the rate of photosynthesis in green plants. They then have to do data collection and analysis with the help of the Micro:bit. Some groups of students will be chosen to perform and show their findings in science society activity to other forms of students.	By the end of the activities, students will be able to: 1. learn the use of Micro:bit chipset in performing the scientific investigation 3. generate ideas to solve problems while collecting the data and analysis 4. test and validate their ideas and data 5. refine and literate on their scientific findings 6. present their experimental findings to other students	From October 2019 to May 2020	Whole F.2 students	Subject teachers of both I.S. and CmL are responsible for the activity. Teaching the use of Micro:bit and close monitoring on the activity will be exercised by frequent communication. Students sharing session in the science society to other forms of students will be arranged by science teachers.	\$25 000	✓				

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	<i>Big Bus Tour</i> <i>Students learn more about HK sight-seeing spots and history on an open-top bus.</i>	To enhance students' filming skills. To enhance their knowledge about local history.	April 2020	Campus TV members	Each channel is requested to make a video related to the sight-seeing spot (e.g. food, history, interview, etc.) after the activity. Teachers' observation during the activity.	\$4500			✓		✓

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	Mai Po Field Study Trip	Understanding the ecology and daily conservation practices of a mangrove habitat	23 Dec	F.5	Visit completed with coach transportation	\$ 3,500	I	M			

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	<i>Global Perspectives: An Adventure in Liberal Studies</i> Using real-life examples at Hong Kong Disneyland to empower students with essential knowledge and concepts through “issue-enquiry” approach, paving the way for them to become integral parts of the global community.	After completing the program, students will be able to: •Identify the possible outcomes of interacting cultures • Discuss the importance of universal values, such as sympathy and empathy, etc.	April 2020	F.5 students	A briefing session to explain the learning objectives will be conducted before the activity. Participants are asked to complete the worksheets related to globalization after the activity. Teachers’ observation during the activity.	\$9000	✓		✓		

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1.2	To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)										
	Joyful Day camp	<ul style="list-style-type: none"> - Enrich the school life of students - Develop problem solving skills of students - Learning social skills and enhance self confidence 	Dec 2019	F.1-2 students (about 20)	<ul style="list-style-type: none"> - questionnaires - feedback from teachers and social worker 	15000		✓			
	<ul style="list-style-type: none"> - Joyful group activities - Board games, art works, mass games, etc. 	<ul style="list-style-type: none"> - Building a buddy system among 'lonely' students - Enrich the school life of students - Learning social skills 	2 nd term	F.1-3 students	<ul style="list-style-type: none"> - questionnaires - feedback from social worker 	5000		✓			

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	<p>-Students very often underestimate their potential and it is the job of the teachers to develop their confidence and get out of their comfort zone. This Cantonese/ English drama performance emerged to respond to my belief that students can all shine.</p> <p>-I am interested in encouraging quiet students to experience personal growth. At our school, There is a small Non-Chinese students (NCSs) community. The students get along well with other students, but they are less active in taking up leadership posts, let along the cultural shock experienced in their first year at a school with dominantly Cantonese-speaking students.</p> <p>-The synopsis of the story will be</p>	<p>-To respond to the annual school goal "Love your neighbours".</p> <p>-By taking part or watching this drama, Cantonese-speaking students at our school are able to walk in the shoes of the NCSs and reflect on how they could react in a similar situation in the future. In this way, hopefully they can develop the empathy for people who are different from them socially, ethnically, or economically.</p> <p>-For NCS students,</p>	<p>2019-2020</p> <p>The script is ready, rehearsals will take place for 2-3 months.</p>	<p>Drama Club members who are interested in scriptwriting, acting, and stage management.</p>	<p>-There are three teacher advisers in Drama Club. Observation by teacher advisers will be used to see how much students benefit from doing the play in terms of acting skills and moral education.</p> <p>-A drama teacher will be hired. His/her opinion would be helpful to measure the professional development of students in acting and stage management.</p> <p>-Q & A sessions could be conducted to let the audience and the actors exchange views on the belief "stretching one's potential in a complex setting".</p>	<p>200,000 (mainly used on the drama teacher's coaching fees)</p>		✓	✓		

	<p>available upon request. Students, both Cantonese and NCS students, will be invited to write the script together.</p>	<p>the school setting is not foreign but a complex one. Some of them speak fluent Cantonese but would somewhat feel different from the majority. The experience is special. The drama focuses on how NCSs make sense of their unique experience. It is hoped that they can be inspired on how they can shape their lives in a complex setting and make the most out of it.</p> <p>-After the musical in 2017 and a drama performance in 2019, more students have shown interest in drama. It is hoped that this play can sustain their interest for drama, develop their skills professionally, and foster a culture of showing care to our neighbours.</p>									
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	<p>“WARZONE90” is the first exploration zone on war in Asia. Through a series of authentic experience and stories, the horror and misery of war are revealed in front of the participants, which enable them to understand war is not far-reaching, everyone can help regardless of their background, and everyone can take humanitarian actions to address the challenges</p>	<p>To help our students to build up humanitarian perspectives, instill a sense of humanitarian care and take humanity into action in order to answer the ever-changing humanity challenges, to bring hope for the sufferers and practice a humanitarian mission of “protect human lives, care for the vulnerable and respect human dignity.”</p>	<p>26 Oct 2019 (Sat)</p>	<p>F.4 students (30 students)</p>	<p>Questionnaires to check</p> <ul style="list-style-type: none"> - if students have experienced a 4E’s learning pattern – Explore, Experience, Exchange and Engage. - if positive values have been instilled 	<p>\$3,750</p>	<p>✓</p>	<p>✓</p>			

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	<ul style="list-style-type: none"> To organize Christmas caroling activity during Christmas holiday 	<ul style="list-style-type: none"> To spread the joys of Christmas through giving Christmas caroling at community level To cultivate positive values and attitudes through giving performance at community level 	December, 2019	Choir members (Forms 1 to 6)	<ul style="list-style-type: none"> Students' feedback on their performance during Christmas caroling Teachers' feedback on students' performance Feedback from organization that offers Christmas caroling activity 	<ul style="list-style-type: none"> Hiring of Coach (\$2,000) 			✓	✓	
	<ul style="list-style-type: none"> To participate in an a cappella training workshop organized by the Hongkong Federation of Youth Group and to give performance in an a cappella concert 	<ul style="list-style-type: none"> To equip students' skill in singing in a cappella and to nurture students' aesthetic sense in singing 	2019-2020	A Cappella group	<ul style="list-style-type: none"> Students' feedback on the effectiveness of the workshop Teachers' feedback on students' performance 	<ul style="list-style-type: none"> Fee for joining the a cappella workshop - 10 sessions (\$10,000) 			✓	✓	

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1	Green tour with the elderly Content: Visit an organic farm with the elderly from the Wan Chai Methodist Centre for the Seniors	To understand the operation of an organic farm and help students to build caring interpersonal relationships at both the peer and community levels	27 Dec 2019	40 F.1-5 students	<ul style="list-style-type: none"> Teachers' observation Students' feedback 	Activity fee: \$2,000	✓	✓		✓	
2	Visit to the Hong Kong Wetland Park Content: park experience – Venturing into the Wetland Museum and vegetation maintenance works	To learn more about the worldwide wetlands and understand the importance of wetland protection, and to learn about the common wetland plants and invasive exotic species	30 Dec 2019	50 F.1-5 students	<ul style="list-style-type: none"> Teachers' observation Students' questionnaire 	Admission fee: \$648 Transportation fee: \$2,000 ----- Total: \$2,648	✓	✓		✓	

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	Food Friend Action (糧友行動 - 街市剩菜回收及再分發)	<ul style="list-style-type: none"> - To promote service learning by collecting food ingredients from the wet market and distributing them to the needy in the community; - To build up a sense of community service among students; - To increase students' awareness of social issues; 	7 Feb 2020	F.3 – 4 students	<ul style="list-style-type: none"> - Students' self-reflection and reflection - Teachers' observation 	\$1,000		✓		✓	
Estimated Expenses for Category 1						\$1,000					

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	文學散步(主題：食物與文學) --由作家黃怡帶領同學漫步中環特定景點，導賞相關文學作品，並介紹相關文化及歷史資料。 --由作家本人分享寫作心得(漫步的其中一個景點乃黃怡小說的場景。) --與同學一同品嚐特色美食(如菲律賓小吃)，讓他們了解食物與文學的關係。	--讓同學明白創作與生活的關係，帶來思想衝擊，豐富寫作題材。 --強化對中國歷史和中華文化的學習。 --拓闊視野，提升文化素養。	19/10/ 2019(暫定)	高中對寫作有興趣的同學，修讀文學的同學優先。 名額共 20 名	學生作品--文學創作 學生正面評價	\$4,000	✓				

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	The theme of Computer Society in 2019/20 is "Coding in Minecraft". 40 licenses will be purchased for students to teach and learn coding by Minecraft Education. Students will be encouraged to join external competition(s) related to Minecraft.	1.To develop creativity and aesthetic of students. 2. Promote coding through gaming.	2019/20 school year	Computer Society members from all levels.	Evaluation survey from students. It is expected that over 70% members agree that Minecraft can help to develop their creativity and coding skills.	\$1,600.00	✓		✓		

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	Watching the world famous musical, 'The Lion King'. It is making its premiere for the <i>first time</i> ever in <i>Hong Kong</i> . Venue: AsiaWorld-Expo, Arena Ticket: \$799-499	Students learn to appreciate the visual artistry, the music and the theatrical storytelling in English.	From 18 Dec 2019 to 5 Jan 2020	F1 to F5 selected students	After reading the book or watching the movie 'The Lion King', students are invited to submit their own reflection, either in English or Chinese. Teachers from the Library Committee will pick the best ten pieces of work. The award is a ticket for the musical. If possible, tickets of the same show will be booked and a teacher will accompany them to go. After enjoying the show, these students will go to different classes to share their reflection on the story and their experience of watching the musical.	\$8800-5500 (Expenses vary according to tickets available)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			

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	<p><i>A visit to Foodstep Journey (粒粒皆辛館)</i></p> <p>It is an experience centre in Hong Kong that advocates the virtue of cherishing food and caring for the community. During the journey, students will be introduced to the facts about 'Food Smart', as well as issues of food wastage and elderly poverty in Hong Kong.</p>	Students will be more conscious about the elderly poverty problem and food waste problem in Hong Kong.	Feb 2020	F.4 students	Participants are asked to complete the worksheets related to Quality of Life after the activity. Teachers' observation during the activity.	\$2000	✓	✓		✓	

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1.3											
To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
1	34th Caretakers of the Environment International (CEI) Conference in Jakarta, Indonesia Activities: * ice-breaking activities * project presentations * lectures * debates * workshops * field trips / visits * food and fun market * cultural performance * sightseeing	- to increase students' environmental awareness; - to provide opportunities for students to share their environmental concerns and learn the ways of environmental conservation from other countries - to allow students to build interpersonal skills and learn the culture of different countries	5 -11 Jul 2020	10 F.3-5 students	<ul style="list-style-type: none"> ● Teacher's observation ● Students' reflection 	Air tickets: \$33,000 Conference fee: \$33,000 Bank charges \$420 Insurance: \$1,700 City tour: \$4,000 Miscellaneous fee: :\$3,000 ----- Total: \$75,120	✓	✓	✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring /Evaluation Mechanism	Estimated Expenses(\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
	聯校花蓮文學團與匯基書院(東九龍)合辦文學交流團，內容包括文學講座、寫作活動及古蹟考察。	--提高學習趣味，促進學生學習。 --培育文史素養、開拓同學眼界，提升語文水平。	25/6/2020 至 28/6/2020	高中對寫作有興趣的同學，修讀文學的同學優先。 名額共 15 名	學生作品--文學創作 學生正面評價	每位同學約 \$4500，連同兩位領隊老師，合共 \$76,500	✓	✓			

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring /Evaluation Mechanism	Estimated Expenses(\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
	Volleyball Training Tour in Japan	To learn the modern and advanced Volleyball training skills and strategies in Japan.	24 June - 29 June 2020	30 Volleyball team members (15 Boys and 15 Girls)	Selection trial will be conducted within the team to recruit skillful team members to join the tour. All Participants are required to record their daily training in their logbook to evaluate the performance and their own reflection of the training tour	\$13000 x 30 = \$390,000	✓		✓		

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring /Evaluation Mechanism	Estimated Expenses(((\$))	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
	<p>Collaboration among the English, Economics and Science Departments</p> <p>A summer study tour to an English-speaking country, preferably the United Kingdom, as an extension activity to the virtual classroom programme on entrepreneurship.</p> <p>Different from other study tours, this one will focus on allowing students to apply the entrepreneurial knowledge, skills and techniques learnt, preferably in the STEM field.</p> <p>Other educational sightseeing activities will also be included to enrich students' understanding of the country and culture.</p>	<p>To enable students to:</p> <ol style="list-style-type: none"> 1. apply the knowledge, skills and techniques acquired from the entrepreneurship virtual classroom programme 2. see the linkage between entrepreneurship and STEM 3. practical use of the English language in an authentic English-speaking environment 	<p>About 10 days from July to August</p>	<p>F.3 to 4 students</p> <p>Priority given to those who have taken part in the entrepreneurship virtual classroom programme</p>	<ol style="list-style-type: none"> 1. Questionnaire to student participants 2. Observation and feedback from teachers who chaperone the group 	<p>About HK\$28,000 / student =HK\$560,000 (max)</p> <p>(can consider only giving either full or half subsidies to eligible students instead of full payment for each student participant)</p>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>

		4. to enrich their understanding of the chosen country and culture									
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					Estimated Expenses for Category 1	HK\$619,120
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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring /Evaluation Mechanism	Estimated Expenses(\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
1.3 To organise or participate in non-local exchange activities or competitions to broaden students' horizons											
	<p>Collaboration among Chinese History and Integrated Science Departments</p> <p>A winter 5-days STEM and Chinese cultural development (during Han and Tang Dynasty in Japan) study tour to Japan (Osaka and Kyoto).</p> <p>This study will focus on two major areas: (i) the STEM development in various areas in Japan (Railways transportation, agricultural biotechnology, environmental protection, robots and AI development, earthquake forecasting and industrial technology). (ii) The influence of Chinese culture during Han and Tang Dynasty in Japan on various aspects. It will visit and appreciate different architectures and masterpieces in Kyoto. Also</p>	<p>To enable students to:</p> <p>1.learn the STEM development and benefits on the society</p> <p>2. know how the application of STEM education in Hong Kong can be followed by the well-developed state in Japan.</p> <p>3.learn and respect the foreign country culture by joining the cultural workshops</p> <p>4. understand the great influences of Chinese culture during Han and Tang Dynasty in Japan</p> <p>5. appreciate the magnificent and masterpiece of Chinese culture in Japan.</p>	<p>19 Jan 2020 to 23 Jan 2020 (Total 5 days)</p>	<p>F.2 to F.5 students (around 40 students)</p> <p>Priority given to those who have got the better academic exam results in science subjects and Chinese history subject</p>	<p>1.Questionnaire to student participants</p> <p>2.Observation and feedback from teachers who chaperone the group</p>	<p>Subsidize about HK\$6,000 / student =HK\$240,000 (max) + \$40,000 (4 teachers)</p>	<p>✓</p>	<p>✓</p>	<p>✓</p>	<p></p>	<p>✓</p>

<p>there will be the Japanese culture learning activities and local secondary school exchange visit in Osaka.</p> <p>Other educational sightseeing activities and Japanese traditional cultural appreciation workshops will also be included to enrich students' understanding of the country and culture of Japan in the past and nowadays.</p>										
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Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring /Evaluation Mechanism	Estimated Expenses(\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)				
							I	M	P	S	C
							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.4	Others										
	<ul style="list-style-type: none"> To participate in choir competitions organized by <ol style="list-style-type: none"> Hong Kong Schools Music and Speech Association; Joint School Music Association and Music Office of Leisure and Cultural Services Department 	<ul style="list-style-type: none"> To enhance students' skill and ability in music performance through music competition To develop students' ability in effectively communicate through music 	2019-2020	Choir members (Forms 1 to 5)	<ul style="list-style-type: none"> Evaluating the results of competition and adjudicators' comments Teachers' observation on students' progress and performance during choir rehearsals and competitions 	<ul style="list-style-type: none"> Entry fee (\$1,500) Hiring of Coach (\$6,000) 			✓		
						Estimated Expenses for Category 1					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
	Blue Ray Music Discs	As music resources and learning tools in after-lesson music appreciation sessions	\$2,000
	A drum set	To provide opportunities for students to stretch their potential in band performance	\$8,000
Estimated Expenses for Category 2			\$10,000
Estimated Expenses for Categories 1 & 2			\$33,500

Estimated Number of Student Beneficiaries

Total number of students in the school:	800
Estimated number of student beneficiaries:	400
Percentage of students benefitting from the Grant (%):	50%

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
	Equipment for F.1 field study on 'Urban Problems in Wanchai' - 4 Carbon dioxide meter and particulate matter meters - 4 Sound meters	Measuring pollution levels in the field study	\$1250 x 4 = \$5,000 \$140 x 4 = \$560
		Estimated Expenses for Category 2	\$5,560
		Estimated Expenses for Categories 1 & 2	\$102,875

Estimated Number of Student Beneficiaries

Total number of students in the school:	777
Estimated number of student beneficiaries:	200
Percentage of students benefitting from the Grant (%):	25.74%

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	20 Desktop Computers with display cards supporting Solidworks.	To draw 3D models for different projects and external competitions such as Rocket Car Competition. Existing computers are too slow in rendering 3D graphics without high performance display cards.	\$190,000.00
STEM	Classroom Management System	To support teaching and learning by broadcasting teacher monitor to students.	\$15,000.00
Estimated Expenses for Category 2			\$205,000.00
Estimated Expenses for Categories 1 & 2			\$205,000.00

Estimated Number of Student Beneficiaries

Total number of students in the school:	770
Estimated number of student beneficiaries:	420
Percentage of students benefitting from the Grant (%):	55%

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
STEM	16x ClassVR headset with management platform	F.1 students will learn development of VR in CML; project works will be done by F.1 students for Chinese subject. VR Contents provided by the platform can be watched by other subjects to enhance learning effectiveness.	\$50,000.00
STEM	4x 360 cams	For students to capture 360 videos on field trips and school campus. Videos can be shared to other students. Videos can also be used for developing VR contents.	\$15,000.00
STEM	Cospaces EDU x140 licenses	Software to create VR contents. 360 videos can be added to Cospaces EDU to enhance interactivity.	\$8,000.00
		Estimated Expenses for Category 2	\$73,000.00
		Estimated Expenses for Categories 1 & 2	\$73,000.00

Estimated Number of Student Beneficiaries

Total number of students in the school:	770
Estimated number of student beneficiaries:	200
Percentage of students benefitting from the Grant (%):	26%