

School Report

2020 – 2021

School Council

There are a total of fifteen council members in our school. They were appointed or elected according to the IMC Constitution of the School, which was duly adopted by our School Sponsoring Body and the Hong Kong Sheng Kung Hui Province.

Staff

Total no. of teaching staff: 48 (Establishment)

12 (Non-establishment)

Non-teaching staff : Laboratory technicians : Lab-Tech. I: 1, Lab-Tech. II: 2

Teacher assistants : 3

Administrative staff : 6

Janitorial staff : 11

IT staff : 2

Teachers' Qualifications and Experience in 2020–21 (Establishment)

100% of our teachers are professionally trained.

Highest Academic Qualifications Attained by Teachers	No. of Teachers (%)
Teachers with a master's degree or above qualifications	32 (66.7%)
Teachers with degree qualifications	15 (31.3%)
Teachers with tertiary non-degree qualifications	1 (2%)

Teaching Experience	No. of Teachers
Teachers with 3 to 5 years of experience	0
Teachers with 6 to 10 years of experience	8
Teachers with over 10 years of experience	40

Teachers Meeting LPR	No. of Teachers
English teachers meeting LPR	10
Putonghua teachers meeting LPR	4

Academic Achievement

HKDSE RESULTS SUMMARY 2021

Subjects	No. of Candidates	5** – 4 (in percentage)	
		HK	TSK
Chinese Language	102	31.6	51.0
English Language	110	25.7	50.0
Liberal Studies	110	35.7	55.5
Mathematics	110	39.4	58.2
Mathematics Module 1	9	55.0	44.4
Mathematics Module 2	13	59.9	61.5
Business, Accounting & Financial Studies	20	45.2	30.0
Biology	38	45.8	44.7
Chemistry	47	51.0	40.4
Chinese History	24	38.4	70.8
Chinese Literature	4	35.5	25.0
Economics	40	46.5	55.0
Literature in English	4	54.5	25.0
Geography	15	39.0	26.7
History	17	47.6	76.5
Physics	31	49.8	38.7
Visual Arts	2	23.3	50.0

Destination of Exit Students (Including Early Exits) in 2020-21

F.6 Graduates	No. of Students
Local university programmes	98
F.6 course	4
Overseas studies	10
Other training courses	3
Full-time employment	0
Total No. of Students	115

Learning and Teaching

The Curriculum (2020–21)

Forms 1 – 3

Chinese Language
English Language
Mathematics
Integrated Science (F.1 & 2)
Chinese History
Geography
History
Home Economics (F.1 & 2)
Design & Technology (F.1 & 2)
Creativity & Technology (F.3)
Personal Finance Education (F.3)

Physics (F.3)
Chemistry (F.3)
Biology (F.3)
Life and Society
Computer Literacy
Music
Physical Education
Putonghua (F.1 & 2)
Religious Studies
Visual Arts

Forms 4 – 6

Core Subjects :

Chinese Language
English Language
Mathematics (M1 & M2)
Liberal Studies

Music
Physical Education
Religious Studies

Electives :

Biology
Chemistry
Chinese History
Chinese Literature
Business, Accounting and Financial Studies (BAFS)

Economics
Literature in English
Geography
History
Physics

Internal Assessment

During the course of the year, students in Forms 1 to 5 participated in two full examinations. All common tests were cancelled because of the coronavirus pandemic and class suspension. Continuous assessment was adopted in all forms. Form 6 students had a mock public examination.

Class Structure: 24 classes

Forms 1 – 6: 4 classes in each level

Programmes to Enhance the Teaching and Learning of English

1. Life-wide learning programme

The English Department collaborated again with the BAFS, Economics Departments and Careers Committee to nominate 4 students in F.4 to participate in a 7-week online entrepreneurship course from April to May 2021 offered by EtonX, a wholly owned trading subsidiary of Eton College. The programme allows students to learn about entrepreneurship through learning from successful entrepreneurs and case studies, thereby acquiring the necessary techniques to refine any business ideas they have and being equipped with confidence to pitch those ideas. Through taking part in this virtual classroom programme, students can not only develop an entrepreneurial mindset, but also polish their English through interacting with students from different parts of the world.

2. English Activities in the School and External Competitions

The school's English learning atmosphere was enriched by different activities throughout the academic year. Though the inter-class F.1-3 Spelling Bee and F.1&2 Tongue-twister Competitions were cancelled due to the epidemic, we still successfully held a number of other activities, including conducting the English & Mathematics Carnival on TEAMS and the Summer Bridging Programme.

Students were also encouraged to take part in external competitions actively to boost their confidence and further stretch their potential.

- a) This year, 15 students participated in the 72nd Hong Kong Schools Speech Festival, with one in first place, one in second place and two in third place. 11 students were awarded the Certificate of Merit.
- b) Mr. Alvin Ho and Mr. Chad Shipley also helped prepare two F.3D students for one more online debate competition entitled 'The 2nd International Debate Competition 2021' organized by See Change Education on 8th August 2021, with one training workshop provided by the organiser. F.3D Yiu Yan Ki was awarded the Best Speaker Award.
- c) Nine students (six from 2D and one from each class 2A, 2B and 2C) took part in a debating competition which took the format of a video submission.
- d) Three students (two from F.5C and one from F.2D) joined the "Tung Wah Group of Hospitals "Good People, Good Deeds: English Writing Competition 2021".
- e) Four students (F.5D Liu Cheuk Heng, F.5B Chow Colun, Yiu Hok Chi Jeff and Yiu Pui Kwan Angelina) took part in the HKU Rule of Law Essay Competition.

Virtual Student Exchange Programme

A Virtual Student Exchange Programme to Seoul, which was jointly organized by the ECA Committee and Liberal Studies Department, was held on 25 May 2021. 23 Form 5 students joined the activity. There were activities including Virtual Meet with the local Korean students, online visit to Samsung Innovation Museum, and a K-POP experiential activity. Three students were interviewed by Korea Tourism Organization (KTO) after the activity to share their views.

Promoting a Reading Culture

1. Whole-school year-round class reading of the book ‘好一個我’ was introduced with the help of the Form teachers.
2. Reading Sharing (閱讀滿 FUN) was conducted on an Other Learning Experience Day in October.
3. Online reading programs and extensive reading schemes were conducted in both Chinese and English.
4. A book exhibition was held in November 2020.
5. There were General Reading Awards and a PTA Reading Award to encourage students to read extensively.
6. Promotion of e-books and online resources was emphasized during the class suspension period and the summer holidays.

Catering for the Diverse Needs of Students

We offered enrichment classes to junior form students. In some classes small group teaching was introduced in the core subjects of English and Chinese, aimed at giving more individual attention to students.

Curriculum tailoring, specially designed homework assignments and assessments are strategies used to cater for learning diversity in each form. More challenging work was given to the enrichment classes to stretch students’ potential and enhance their abilities while more work was done to consolidate and improve the learning of the less able students.

Our teachers also prepared pull-out enrichment programmes for gifted students. In order to help them realize their potential, students were also encouraged to make the best use of external resources like participating in competitions and joining programmes for gifted students, for example, joining the STEM competitions, Mathematics and Physics Olympiads.

The English bridging programme for F.1 and leadership training camps for F.4 and F.5 students were aimed at helping students to make a smooth transition to secondary school life and developing leadership skills respectively.

We were also aware of the different needs of students other than their academic needs. The Guidance Team, with the assistance of the school social workers and educational psychologist, gave support to students according to their needs at different stages of their development. Various small group activities were also organized with the NGOs to support their development.

Student Support

We have specially designed plans for the pastoral care service, careers guidance, moral and civic education, sex education, counselling and discipline support for students. They are aimed at providing students with diversified and balanced activities in a systematic way. The plans were suitably coordinated and there was a well-established mechanism for monitoring and evaluation.

The Moral and Civic Education Committee continued to organize a mentoring programme for F.1 students. F.3 mentors were trained to help F.1 mentees adapt to their new school life. A wide range of mental health activities were specifically organized for individual forms throughout the year to meet the special needs caused by the pandemic and to promote mental wellness.

The Counselling Team strives to help students develop positive values and attitudes. We organized different activities and workshops to strengthen students' personal qualities. A tutoring program was organized to help junior form students. In addition, we provided individual counselling for students to help them overcome difficulties that hindered their academic, social and emotional development. The counselling services were supported by professional help. Ms. Carmen Yip and Ms. Candice Shum, our school social workers from the Hong Kong Children & Youth Services, worked closely with our guidance teachers to organize various programmes and activities for our students. They helped deal with many counselling cases. Besides, Mr. Chapman Chow, our Educational Psychologist of the Anglican (Hong Kong) Secondary Schools Council Limited – Educational Psychology Service, visited the school about twice a month to give support to our students who had learning difficulties. Moreover, Ms. Judy Chan, our speech therapist, also visited TSK once a week to help students with speech problems.

The Sex Education Working Group guided students to cultivate a responsible attitude towards sex.

The Discipline Team continued to organize developmental, preventive and remedial programmes to cater for the diverse needs of students and to maintain good discipline in school. They worked closely with parents and the Counselling Team to help students develop a positive attitude towards life and responsibility for their roles in the community.

The Civic Education Team continued to nurture our students' essential values and attitudes, such as "Respect & Inclusiveness", "Responsibility" and "Love", and to promote "the Basic Law" to deepen students' understanding of "One Country, Two Systems". Students participated actively in various civic education activities, such as the inter-class Basic Law and news story quizzes, inter-school Basic Law competition, as well as Warzone 90 and joining an external program to become Fair Trade Student Ambassadors. They also provided voluntary services for the disadvantaged. These activities enhanced students' civic awareness and helped them develop a sense of belonging to the community, China and the world.

The Careers Committee assisted students in their transition from school to adult life. There were pastoral programmes and support in relation to preparation for further studies and alternative opportunities. A need-based counselling service was provided and related activities were organized with an emphasis on expectations and opportunities in the future.

Students with Special Educational Needs

Every effort was made to give support to and to identify as early as possible students with special educational needs. We have admitted students who had specific learning difficulties as well as emotional instability. The school provided devices and recruited student growth assistants to cater for their needs. We also approached external agencies to give support to needy students, for example, submitting applications to the Hong Kong Examinations and Assessment Authority to grant special examination arrangements, such as arranging special examination rooms and extensions of time.

Religious Activities

Our school provides a balanced education for students under the guidance and love of God. In the past academic years, we had two morning assemblies per cycle, and morning prayer sessions four times a cycle with religious sharing conducted mainly by the Principal and sometimes by Christian teachers and students. However, most of the morning assemblies and special services (Christmas service, Easter service, and F.6 graduation service) were cancelled last year because of the coronavirus pandemic and class suspension. They will be resumed in the next school year.

The school Christian Fellowship organized online meetings for F.1 students and provided love and care for them. We thank SKH St. James' Church for supporting evangelical activities in our school, for example, the online fellowship gathering and the St. James' Church Education Fund for students who contributed a lot in supporting religious activities in school.

This year, the Gospel Days were held from 3 to 4 November 2020. Various religious activities were organized. These included the inter-class Bible quiz, hymn guessing, book exhibition at the Student Activity Centre and Gospel Morning conducted by our alumnus Mr. Ho Wing Him Timothy in a morning assembly. He did a sharing on the theme "God is always with you" (世界在隔離 · 神在你隔離) to share how God's salvation and love changed his life. We were pleased that all activities received positive feedback and Christians in the school got opportunities to spread the gospel and serve God.

Environmental Education

In the academic year 2020-21, despite the influence of the COVID-19 pandemic, our students took part in various external environmental programmes. The Student Environmental Protection Ambassadors were active in joining different forms of training, including online seminars, a STEM workshop and a visit. Most of them were nominated to be the Green Prefects to monitor the green habits of students in all Forms 1-5 classes under the 'Green Prefect Programme 2020/21' which was jointly organized by the Environmental Campaign Committee, the Environmental Protection Department and the Education Bureau.

To help students recognize the importance of biodiversity conservation, students were arranged to join the activities of the 'Ocean Park Conservation Alliance' organized by Ocean Park Hong Kong with the theme of 'Butterfly Friendly Garden' and 'ECF Hong Kong Inter-School City Nature Challenge 2019 & 2020 Partner School Programme' organized by World Wildlife Fund (WWF). A team of four Form 3 students participated in 'Take Action! Youth Biodiversity Conservation Leadership Training Scheme 2021' run by the School of Biological Sciences, the University of Hong Kong. Owing to their good organization of the activities proposed in their action plan for the schoolmates, they captured the 'Outstanding Action Plan Award'.

To enable students to learn more about sustainability, junior form students were arranged to attend two virtual school talks on water sustainability under the Jockey Club Water Initiative on Sustainability and Engagement (JC-WISE) "Blue-Green School Partnership" Programme organized by the Faculty of Social Sciences, the University of Hong Kong. Also, a team of four Forms 3-4 students joined a series of activities of the

‘Sustainable Development Goals (SDG) Ambassadorship’ programme held by the Jockey Club Museum of Climate Change, the Chinese University of Hong Kong. They carried out their plan to achieve the chosen sustainable development goals successfully.

Parent-Teacher Association (PTA)

The PTA acts as a bridge between parents and the school so that two-way communication is achieved and mutual understanding is strengthened.

Over the past twenty-six years, the PTA has grown to be a well-developed, integral part of the school with support from the committee members. We especially value the contribution of parent volunteers who helped with many student affairs.

The committee members and parent volunteers led by the Chairperson were actively involved in the F.1 Registration Day. They rendered their services to solve F.1 parents’ problems at the start of the term. Besides, talks on parenting were organized with active participation from parents.

Extra-curricular Activities (ECA)

The school provided a diverse range of balanced activities for students. In total, there were 27 clubs and 4 houses. The ECA Committee continued to improve the organization and coordination of activities, including the use of IT for accurate ECA records. Teachers continued to remind students to manage their time better through setting priorities. Students were able to have a balanced development in academic studies and extra-curricular activities.

Student leaders were invited to join the leadership training programme. A ‘PIE’ workshop and an adventure-based activity were held in November 2020 and May 2021 respectively. Participants engaged in different kinds of group work and self-challenge tasks. The objectives of the programme were to enable students to develop leadership and foster their sense of belonging to the school.

Service Learning

It has long been a tradition for our students to perform social service. The Service Learning Programme was formulated for F.3 and F.4 students who were required to complete a certain number of service learning activities by the end of F.4. However, due to the prevalence of the COVID-19 pandemic, many activities were cancelled to protect the safety of students. Nevertheless, amid the difficulties caused by the pandemic, nearly all F.4 students were able to complete at least one service learning activity. Amongst them, more than 60% have either completed six hours of service learning or two service learning activities. The results were found to be encouraging. Moreover, 28 students

showed outstanding performance in the programme and were awarded the Gold, Silver and Bronze Awards with reference to the number of service hours accomplished. The programme did not only enhance students' commitment to serving the community, but also nurtured leadership qualities and instilled empathy and kindness in the students.

Impact of COVID-19 on Students' Achievements in External Competitions

Owing to the COVID-19 pandemic and school suspension, many external competitions were cancelled in 2020-21. They include academic, sports, speech, music and other competitions. Nevertheless, with the guidance and support of our dedicated teachers, the students still managed to achieve good results in the competitions they had joined.

Academic and Other Competitions

Due to the COVID-19 pandemic and school suspension, many inter-school science and STEM competitions were cancelled. Our school participated in the 2021 Junior Science Olympiad (Hong Kong Screening) in September 2020. A group of F.3 students joined the City University CHEM Video Competition held in May 2021. Our school is also the only secondary school invited by the EDB to participate in the 2021 Virtual Innocarnival. During the Carnival, our school's STEM and eLearning developments were showcased to the general public. In the SKH Robot Competition 2021, our school obtained the Second Runner-up. In the Hong Kong Physics Olympiad, two F.5 students obtained Honourable Mention. There were also students obtaining very promising results in the Mathematics competitions organized by the Hong Kong Mathematical Olympiad Association, the Asia International Mathematical Olympiad Union and the Hong Kong Hua Luo-geng Cup Mathematics Competition Association Limited.

	Number of Awards Received			
	1 st Class Honours	2 nd Class Honours	3 rd Class Honours / Bronze	Merit / Honourable Mention
Mathematics Competitions	1	4	8	-
Physics Olympiad 2021	-	-	-	2

In addition, there were individual outstanding student awards and students' participation in various public speaking and writing contests organized by external organizations such as the Hong Kong Schools Music and Speech Association, KanHan Educational Services Limited and the Hong Kong Institute for Promotion of Chinese Culture. Their brilliant achievements served as strong encouragement to help students strive for further excellence.

Sports

There were 13 sports team activities. The school hired instructors to train our students to improve their skills in sports. Credit should go to the Student Sports Federation for promoting sports in the school. Sports teams and clubs also invited other schools to hold friendly matches in our Sports Complex and basketball courts, which received positive feedback from external sports team members. Although many inter-school sports competitions were cancelled because of the COVID-19 pandemic, there were many outstanding sports results as shown on the list of prizes awarded. This demonstrates the effort the school has put into our sports training.

Hong Kong Schools Speech and Music Festivals

A total of 33 students joined the Hong Kong Schools Speech Festival with 18 students in the Chinese Group and 15 students in the English Group. They achieved satisfying results. In addition to the following students who were placed, a number of participants obtained certificates of merit.

	Number of Prizes Received			
	Champion	1 st Runner-up	2 nd Runner-up	Merit
Speech Festival				
- Chinese Group	2	2	0	14
- English Group	1	1	2	11

22 students took part in the Hong Kong Schools Music Festival. In addition to the following students who were placed, 9 students obtained the bronze award, and 10 students obtained the silver award. Besides, three students participated in the Joint School Music Competition 2021 in which one champion in harp solo and one champion in piano solo were awarded.

	Number of Prizes Received				
	Champion	1 st Runner-up	2 nd Runner-up	Silver Award	Bronze Award
Hong Kong Schools Music Festival	-	3	-	10	9
Joint School Music Competition 2021	2	-	-	-	-

The House System

Students are assigned to one of the four houses, named after the four Archbishops of Canterbury: Anselm, Bancroft, Cranmer and Grindal.

Inter-house Quiz Competition

Champion

Grindal

Other ECA and Clubs

There are five service groups in our school, including two uniformed groups, i.e. the Scouts and the St. John Ambulance Combined Cadet Division. The other three are the Community Youth Club, the Volunteers of TSK (VOT) and the Flag Squad. They rendered services to others and helped in charity events.

Subject panel members organized activities through their clubs to promote and arouse students' interest in their subjects. They included the Chinese Society, the History Society, the Computer Society, the Economics Society, the English Society, the Geography Society, the Mathematics Society, the Putonghua Society and the Science Society.

Major Events of the School Year

As a consequence of the COVID-19 pandemic, several major school events were cancelled, including the Athletics Meet, Swimming Gala, School Picnic, F.1 Information Day, Christmas Service, Parents' Day, Walkathon and Easter Service. On the other hand, four Other Learning Experience Days were organized for students to participate in various learning activities. They include online and face-to-face learning activities organized by different departments and committees/teams such as the English Department, Mathematics Department, Extra-curricular Activities Committee, House Committees, Counselling Team, Careers Committee, Moral and Civic Education Committee and Environmental Education Committee. The activities aimed at fostering the holistic development of TSK students.

Oct 20 & 21	Other Learning Experience Days
Oct 30	Staff Development Day
Nov 3 & 4	Gospel Days
Nov 10	Other Learning Experience Day
Jan 15, 2021	Speech Day Addressed by The Right Reverend Matthias Der The Third Bishop of Diocese of Hong Kong Island Hong Kong Sheng Kung Hui

May 7	Other Learning Experience Day (including English and Mathematics Carnival)
May 14	Staff Development Day
July 19	End-of-term Service