School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: SKH Tang Shiu Kin Secondary School

Staff-in-charge: Ms. Emily Chow, Mr. Yeung Ho Ching   **Contact Telephone No.:** 25742326

A. The number of students (count by heads) benefitted under the Grant is __21__ (including A. __5__ CSSA recipients, B. __14__ SFAS full-grant recipients and C. __2__ under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

* Name / Type of activity	#Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Learning skill training (musical instrument)	5	14	2	90%	9/2022 – 7/2023	79,408	- Students' instrumental class attendance record - Instrumental tutors' feedback - Music teacher's feedback about internal music examinations	Schroeder's Music Union	- Some students performed quite nice and participated in the school's music festival or the public music examination in the coming year. - Some students were chosen to join the school orchestra. This can further help them develop a healthy personality.
Total no. of activities: _1_									
@No. of man-times	5	14	2		Total Expenses:	79,408			
**Total no. of man-times	21								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefittedeligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills						✓
c) Students' academic achievement						✓
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging		✓				
p) Students' understanding on the community						✓
q) Your overall view on students' community involvements						✓

D.   Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

☐	unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant)
☐	difficult to select suitable non-eligible students to fill the discretionary quota;
☐	eligible students unwilling to join the programmes (Please specify:_____);
☐	the quality of service provided by partner/service provider not satisfactory;
☐	tutors inexperienced and student management skills unsatisfactory;
☑	the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;
☐	complicated to fulfill the requirements for handling funds disbursed by EDB;
☐	the reporting requirements too complicated and time-consuming;
☐	Others (Please specify):

E.   Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)

The participants and their parents showed high satisfaction towards the service provided.