

**School-based After-school Learning and Support Programmes 2021/22 s.y.**  
**School-based Grant - Programme Report**

**Name of School:** SKH Tang Shiu Kin Secondary School

**Staff-in-charge:** Ms. Emily Chow, Mr. Yeung Ho Ching **Contact Telephone No.:** 25742326

**A. The number of students (count by heads) benefitted under the Grant is 25 (including A. 4 CSSA recipients, B. 16 SFAS full-grant recipients and C. 5 under school's discretionary quota).**

**B. Information on Activities to be subsidised/complemented by the Grant.**

* Name / Type of activity	# Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Learning skill training (musical instrument)	4	16	5	90%	9/2021 – 7/2022	51,296	<ul style="list-style-type: none"> <li>● Students' instrumental class attendance record</li> <li>● Instrumental tutors' feedback</li> <li>● Music teacher's feedback about internal music examinations</li> </ul>	Schroeder's Music Union	<ul style="list-style-type: none"> <li>● Some courses were cut short due to the pandemic. Some sessions had to be conducted in online mode. The learning of the students was greatly affected.</li> </ul>
Total no. of activities: <u>1</u>									
@No. of man-times	4	16	5						
**Total no. of man-times	25					Total Expenses: 51,296			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills			✓			
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvements						✓

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project (You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant)
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

The participants and their parents were satisfied with the training sessions.

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